

# 2024 Education Summit Agenda Our Legacy: Preserving Heritage, Building Futures

Tuesday, April 9th & Wednesday, April 10<sup>th</sup> Wedgewood Resort, Fairbanks

The Education and Indigenous Learning Department aims to establish essential educational pillars, beginning from prekindergarten and extending throughout life. Our goal is to empower Alaska Natives in the TCC region by fostering collaboration, innovation, and community involvement. We strive to enhance educational achievements, safeguard indigenous culture, and nurture upcoming leaders.

## Day One - Tuesday, April 9

All Sessions will be in the Borealis Ballroom

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8:00-8:45 AM	BREAKFAST (Executive Boardroom)	
9:00 AM	Welcome Brian Ridley, Tanana Chiefs Conference Chief/President	
9:15 AM	TCC Division Introduction and Introduction of Speakers Amber Vaska, Executive Director of Tribal Government & Client Services, Jason Johnson, Division Director for Family Services & Support, and Stephanie Hinz, Education & Indigenous Learning Manager	
9:30 AM	Tribal Compacting of Education Joel Isaak, Deputy Commissioner, AK DEED	
10:15 AM	BREAK	
10:30 AM	Indigenous Teacher Education across the Arctic Dr. Diane Hirshberg, Director & Professor of Education Policy for the Institute of Social and Economic Research at the University of Alaska Anchorage & Vice-President Academic, University of the Arctic, and Dr. Kirk Anderson, Professor of Educational Administration at the Faculty of Education, Memorial University of Newfoundland — Roundtable Discussions re: Educational Challenges	
12:00 PM	LUNCH (Executive Boardroom)	
1:30 PM	The Boarding School Era, Structural Violence & Education in Alaska Emily Edenshaw, President & CEO, Alaska Native Heritage Center, and Benjamin Jacuk, Indigenous Researcher, Unguwat Program Manager, Alaska Native Heritage Center	

3:00 PM BREAK

3:15 PM "Kohtr'elneyh" (We remember forward): Rites of Passage for Native Youth"

Meda DeWitt, Lingít traditional healer, Indigenous studies doctoral student at Te Whare

Wananga o Awanuiarangi, New Zealand

4:00 PM BREAK

4:15 PM Programming for Student Success

Kerry Boyd, Superintendent, Yukon-Koyukuk School District

4:45 PM Summit Day One Review, Question & Answer Session

5:00 PM DINNER

5:00 – 7:00 PM Cultural Night – Dene Eslaanh' Dance Group, sneak peek of "Coming Home" - Poetry

Readings of Mary TallMountain, and WEIO Native Games Demo

(hosted by Frank Yaska, TCC Cultural Program Coordinator)

#### Day Two - Wednesday, April 10

Yellow – Educator audience | Blue – Tribal/community audience/parents | Green – General audience

8:00-8:45 AM BREAKFAST (Executive Boardroom)

9:00 – 10:15 Alaska Native Language Guidebook

Joel Isaak, Deputy Commissioner, AK DEED

10:15-10:30 TRANSITION/BREAK

### 10:30 - 11:00 (30-minute session)

Title	Speaker	Location
Alaska Indigenous Teacher Initiatives at UAF	<b>Dr. Olga Paniik Skinner</b> , Assistant Professor, Alaska Indigenous Teacher Corps, School of Education, UAF	Borealis Ballroom
Supporting Families Under Stress (via Zoom)	<b>Dr. Jared Parrish</b> , Senior MCH Epidemiologist, Alaska Division of Public Health	Gazebo Room
Tribal College – Focus Group Discussion (Outcomes & Resources)	Amber Vaska, Executive Director, Tribal Government & Client Services, Tanana Chiefs Conference	Garden Room

#### 11:00-11:15 TRANSITION/BREAK

#### 11:15-12:00 PM (45-minute session)

Bringing a Trauma Informed Lens to Your School	Sharon Fishel, Education Specialist II, School Health, Safety, and Alternative Education Team, DEED	Borealis Ballroom
Teacher recruitment and retention in Alaska: Why Alaska needs Alaskan teachers	Dayna DeFeo, Director, Center for Alaska Education Policy Research, Institute of Social and Economic Research, UAA	Gazebo Room
GOTNV's Civic Engagement for Rural Alaska Students (CERAS)	Michelle Sparck, Director of Strategic Initiatives, Cook Inlet Tribal Council: Get Out the Native Vote (GOTNV)	Garden Room

## 1:00-1:30 PM (30-minute session)

Community Health Aide Program – prepare students for health careers	Kimberly Sonderland, PA, TCC Community Health Aide Program	Borealis Room
Alaska School Board Association – Roles and Responsibilities	Kerry Boyd , Superintendent, Yukon- Koyukuk School District	Gazebo Ballroom
Effie Kokrine Charter School – student moose hide project	Nahshon Attla, Nekoya Wiehl, Andrea Moses, Neveah Opferman (students) & Josh Snow, Principal, Effie Kokrine Charter School	Garden Room

## 1:30-1:45 PM TRANSITION/BREAK

## 1:45-2:15 PM (30-minute session)

The Literacy Council of Alaska – GED Preparation and Testing Services	Lucie Magrath, Executive Director, Sarah Perez, GED Director, and Shelby Cook, Pathways Director, The Literacy Council of Alaska	Borealis Ballroom
Johnson O'Malley (JOM) Program	Spike Bighorn (via Zoom) and Angela Barnett, Bureau of Indian Education	Gazebo Room
Tribal Compacting – Knik Tribe's Demonstration Project	Carl Chamblee, Knik Tribal Government	Garden Room

## 2:15-2:30 PM TRANSITION/BREAK

## 2:30-3:30 PM (hour session)

Fostering a Positive Cultural	Dr. Janelle Vanasse, Alaska Pacific	Borealis Ballroom
Identity to Improve Mental Health &	University President, and Emily Ferry,	
College Readiness	Transition and Collective Impact Coordinator,	
_	Alaska Association of School Boards	

#### 3:30-3:45 TRANSITION/BREAK

## 3:45-4:15 (30-minute session)

Current Challenges Facing Rural	Tom Klaameyer, President, National	Borealis Ballroom
Teachers and Strategies to Provide	Education Association (NEA)-Alaska	
Support		
Pediatric Obesity Crisis: Supporting	Dr. Stephen Gerrish, physician, and	Gazebo Room
Student Success through Health	Jennifer Prewitt, Quality Analysis/Quality	
	Improvement Specialist, Chief Andrew Isaac	
	Health Center	
Rural Student Services at UAF	Gabrielle Russell, Executive Director, Rural	Garden Room
	Student Services, UAF	

# 4:15-4:30 TRANSITION/BREAK

# 4:30-5:00 (30-minute session)

Fairbanks North Star Borough School District, Student Support Services	<b>Brianna Gray</b> , Director of Student Support Services, FNSBSD	Borealis Ballroom
Tribal Education Programs – helping tribes improve their processes for managing scholarship programs	Stephanie Hinz and Blanche Murphy, TCC Education Program	Gazebo Room
Brainstorming Session: Strategies for change (identifying barriers and addressing attendance/absenteeism)	Facilitated by TCC staff	Garden Room

# 5:00 Survey/closing remarks